

LIST 9 – WEEK 33

The Sounds /e/ and /s/

The short vowel sound /e/ can be heard in the words bell and help. This sound is usually spelled e.

wet		less		yet
since		test		fence
every		cent		letter
sand		across		dance
check		else		send

1. Write the eleven list words that have the sound e.

2. Circle the letter that spells the sound /e/ in each word you wrote.

3. Write the list word that fits each meaning.

- a. a penny _____ c. up to now _____
- b. not dry _____ d. not as much _____

Rule: The sound /s/ you hear in the words horse and city can be spelled s or c.

4. a) Write the list word that goes with each picture.





b) Write the list words with the sound /s/ spelled in the same way as the picture word. One word will be used twice.

Rule: The sound /s/ can also be spelled ss. Write the two list words that have this spelling for the sound /s/.

Spelling Rules

- The sound /e/ is usually spelled e.
- The sound /s/ may be spelled s, c, or ss.

Exercise 1: wet/every/check/less/test/cent/else/yet/fence/letter/send; Exercise 2: wet/ every/ check/ less/ test/ cent/ else/ yet/ fence/ letter/ send
 Exercise 3: a cent / b. wet / c. yet/ d. less; Exercise 4a) sand/cent; 4b) since, test, else, send / since, fence, dance

LIST 9 – WEEK 34

Beginning I-Blends and /ē/

The long vowel sound you hear in the words need and bean is shown is this way: /ē/. This sound may be spelled ee or ea.

free		blood	
meal		street	
player		beach	
chief		plus	
teach		people	

1. Make list words by using the letters **ee** or **ea** in place of the /ē/ in the words below.

- a. m/ē/l _____ c. str/ē/t _____ e. b/ē/ch _____ g. /ē/ch _____
 b. t/ē/ch _____ d. sw/ē/t _____ f. w/ē/ds _____ h. fr/ē/ _____

A consonant blend is two or more consonant sounds that are said close together.

1. Make list words by using the **-l blends**

2. Five list words begin with I-blends. Finish each sentence with one of those words.

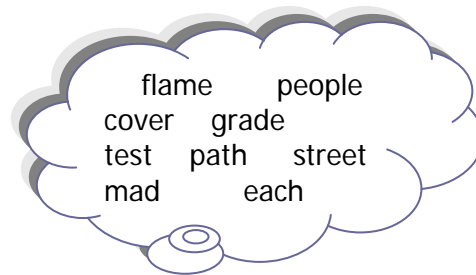
- a. Paula made animals out of _____ in art class.
- b. Willie Mays was a great baseball _____.
- c. Bratt gave _____ at the hospital.
- d. Four _____ five equals nine.
- e. A _____ from the fire shot up in the sky.

Synonyms

Words that have the same or nearly the same meaning are called **synonyms**. For example, the words **glad** and **happy** are synonyms.

Write a word that is a synonym for the underlined word. Chose from the words in the cloud.

1. Carl gave every person in the room a pencil.
2. Where is the lid for the box?
3. The trail led to a lake in the woods.
4. What Tom said made me angry.
5. I burned my hand on the fire.
6. There were fifty persons waiting in line.
7. The quiz will measure what you know.
8. This road ends in two block.
9. Do you know what class Cesar is in?



Answers : Exercise 1. a. meal b. teach c. street d. sweet e. beach f. weeds g. each h. free / Exercise 2 a. clay b. player c. blood d. plus e. flame / Synonyms: 1. each 2. cover 3. path 4. mad 5. flame 6. people 7. test 8. road 9. grade

LIST 9- WEEK 35

The sounds /i/, /g/ and /j/

giant		twig		list
inch		bridge		skin
banjo		again		judge
river		lick		orange
age		page		jungle

Rule: The short vowel sound /i/ is usually spelled i as in the words hit and ship.

- Exercise: Write the list word that rhymes with each word.
 a. big _____ b. win _____ c. fist _____ d. kick _____

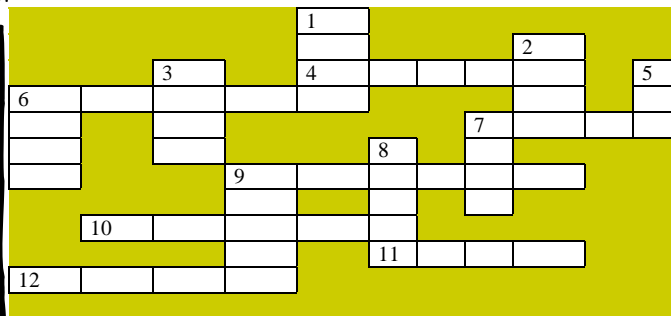
Rule: The consonant sound /g/ may be spelled g, as in the words big and give.

- Exercise: Write the word in each row that has the sound /g/.
 a. giant twig page
 b. age judge jungle
 c. again orange bridge
- Exercise: Complete each sentence with a list word that has the sound /g/.
 a. Lions and tigers live in the _____.
 b. Will you please sing that song _____?
 c. The bird picked up a _____ for its nest.

Rule: the consonant sound /j/ is heard in the words job and large. It may be spelled g, j, or dge.

- Exercise: Make list words by using the spellings g, j, or dge in place of the /j/ in the words below. Write these words.
 a. ju/j/ _____ b. /j/iant _____ c. pa/j/e _____ d. a/j/e _____

PUZZLE: write the words that fit the clues to the crossword puzzle. The words you will use are list words from week number 33-35.



Across

- A class in school
- From a past time until now
- An easily shaped kind of earth used for modeling
- A way over a road
- One more time
- A small tree branch
- Every one of

Down

- One side of a piece of paper
- A breakfast, lunch or dinner
- A unit of length, 1/12 of a foot
- Horses eat it
- Tiny grains of worn-down rock
- A wire house for birds
- A huge person
- The shore near a lake or ocean

Answers -Exercise 1: a. twig b. skin c. list d. lick / Exercise 2: a. twig b. jungle c. again / Exercise 3: a. jungle b. again c. twig / Exercise 4: a. judge b. giant c. page d. age / Crossword puzzle: across 4. grade 6. since 7. clay 9. bridge 10. again 11. twig 12. each // down: 1. page 2. meal 3. inch 5. hay 6. sand 7. cage 8. giant 9. beach

LIST 9 – WEEK 36

Vowel sound /i/ and review of plurals

pipe		wild	churches
steps		houses	pine
spy		behind	tables
try		myself	slide
nuts		glasses	lie

Rule: The long vowel sound /ī/ can be heard in the words ride, kind, and fly. This sound may be spelled i-e (i-consonant-e), i, or y.

1. Exercise: Write the eight list words that have the sound /ī/ spelled in the ways shown below.

i-e	i	y
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Exercise: What list word with the sound /ī/ means “something said that is not true”? This is an exception. Think of 3 other words that have the sound /ī/ spelled **ie**.

Example: lie _____ _____ _____

Rule: Plurals are words that show more than one.

- The plurals of most words are made by adding **–s**.
- The plurals of words ending in **s** or **ch** are made by adding **–es**.



3. Exercise: Add the letter **s** to each word to make a plural list word

a. step	b. house	c. nut	d. table
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4. Exercise: Show the plural of words ending in **s** or **ch**, add the letters **es**.

a. church	b. beach	c. match	d. glass
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5. Exercise: Use the pictures to help you write the missing words:

1. Grandpa left his  on one of the  .

2. We are afraid someone might  on the  .

Resources:

Dolores Boylston Bohem and Mary Jo Huycke, , *Building Spelling Skills*, Brown Level, McDougal, Littell & Company, 1985.