

LIST 8 – WEEK 29

The possessive form of nouns

The **possessive form** of a noun shows that something belongs to someone. Make the possessive form of a noun by adding 's. Do not change the spelling of the base word before adding 's.

Example: That car belongs to my father. That is my father's car.

man	man's		father	father's		aunt	aunt's
woman	woman's		brother	brother's		uncle	uncle's
girl	girl's		sister	sister's		cousin	cousin's
boy	boy's		grandmother	grandmother's		baby	baby's
mother	mother's		grandfather	grandfather's		child	child's

1. Each noun in the first column names a _____.
2. The nouns in the second column are in the possessive form. What was added to each noun? _____
3. Was the spelling of the base word changed before 's' was added?

- A. **Writing.** Choose something from the box that can belong to each person listed below. Then write a phrase using both words. Use the correct possessive form for each person.

football	house	pen	kitten	desk
balloon	dog	ring	socks	Short
radio	hat	jacket	boat	car

Example: aunt *my aunt's kitten*

- | | |
|-----------------|-----------------------|
| 1. boy _____ | 8. father _____ |
| 2. cousin _____ | 9. girl _____ |
| 3. woman _____ | 10. baby _____ |
| 4. uncle _____ | 11. brother _____ |
| 5. mother _____ | 12. grandmother _____ |
| 6. man _____ | 13. child _____ |
| 7. sister _____ | 14. grandfather _____ |

- B. Rewrite each sentence using the possessive form of the underlined word.

1. This dog belongs to my sister.
This is my sister's dog.
2. This glove belongs to the boy.

3. Mr. Pitt is a neighbor of my uncle.

4. Angelina is a friend of my brother.

5. Mrs. Stefan is the teacher of my cousin.

LIST 8 – WEEK 30

Words spelled with double consonants + le

Many words have a double consonant followed by **le**.

apple		middle		scribble
puzzle		wiggle		cattle
little		bubble		nibble
bottle		puddle		riddle
rattle		juggle		giggle

1. How many words have the letters **tt**? ____ **gg**? ____ **bb**? ____ **dd**? ____
2. What other double letters do you see? _____
3. Are the double letters in each word vowels or consonants? _____
4. What two letters come after each double consonant? _____

A. Write the word that fits each clue.

- | | |
|--|--|
| 1. I'm the center. _____ | 8. Put me together to make this shape. _____ |
| 2. I'm all wet and shaped like _____ | 9. I'm a little bite. _____ |
| 3. I float through the air. _____ | 10. I'm shaped like _____ |
| 4. I'm very small. _____ | 11. You write me and shaped like _____ |
| 5. Can you find an answer to me? _____ | 12. I'm made of glass. _____ |
| 6. Babies like to play with me. _____ | 13. I'm the way a worm moves. _____ |
| 7. I'm a cute laugh. _____ | |

B. More words.

battle	dribble	kettle	settle
saddle	cuddle	fiddle	huddle

Find the word in each sentence that does not make sense. Replace that word with a new word that rhymes with it.

1. Terry plays the riddle.
2. Help me put the paddle on my horse.
3. Scribble the basketball down the court.
4. Our toy soldiers fought a cattle.
5. I love to muddle the baby!

Answer key to Exercise A: 1. middle 2. puddle 3. bubble 4. little 5. riddle 6. rattle

7. giggle 8. puzzle 9. nibble 10. apple 11. scribble 12. bottle 13. wiggle

Exercise B: 1. fiddle 2. saddle 3. dribble 4. battle 5. cuddle

LIST 8 – WEEK 31

Compound words

A **compound word** is made from two smaller words. Do not change the spellings of the words when you put them together.

air + plane = airplane	bed + room = bedroom	an + other = another
air + port = airport	class + room = classroom	any + thing = anything
out + side = outside	after + noon = afternoon	may + be = maybe
in + side = inside	week + end = weekend	break + fast = breakfast
up + stairs = upstairs	some + times = sometimes	out + fit = outfit

1. The words in the last column are **compound nouns**.
2. Did the spelling of the smaller words change when they were put together?

A. Use each clue to find a spelling word that fits in the puzzle.

1. perhaps
2. a place to sleep
3. once in a while
4. where students learn
5. Saturday and Sunday
6. clothes you wear
7. something
8. opposite of outside
9. opposite of inside

1										
2										
3										
	4									
5										
6										
		7								
8										
9										

B. Look at the first pair of words in each row. Write a word from the box that makes the second pair of words go together in the same way as the first pair.

- | | | |
|-------------------------|----|------------------------|
| 1. drive is to car | as | fly is to _____ |
| 2. train is to station | as | airplane is to _____ |
| 3. bottom is to top | as | downstairs is to _____ |
| 4. cook is to kitchen | as | sleep is to _____ |
| 5. seat is to bus | as | desk is to _____ |
| 6. A.M. is to morning | as | P.M. is to _____ |
| 7. Monday is to weekday | as | Sunday is to _____ |
| 8. grass is to outside | as | carpet is to _____ |

More words: rematch the word parts of these silly compounds to make real compound words. Change only the underlined parts. Use each word part once.

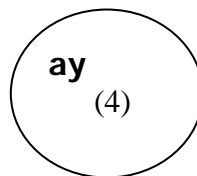
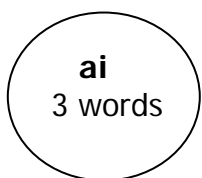
- | | |
|------------------------|-----------------------|
| 1. some <u>light</u> | 6. rain <u>selves</u> |
| 2. basket <u>paper</u> | 7. good <u>ball</u> |
| 3. the <u>ground</u> | 8. side <u>mark</u> |
| 4. book <u>walk</u> | 9. play <u>one</u> |
| 5. flash <u>fish</u> | 10. news <u>coat</u> |

LIST 8 – WEEK 32

Beginning r-Blends and /ā/

base		cage		pale
dream		veil		snail
lay		chain		today
screen		print		grade
hay		gray		paid

1. The long vowel sound you hear in the words **day** and **tail** is shown in this way: /ā/. The circles below show two ways this sound can be spelled. Write the list words that have these spellings for the sound /ā/.



2. The sound /ā/ may also be spelled a-consonant-e as in **same**. This spelling may be written a-e. Write the four list words that have the a-e spelling for the sound /ā/.

3. Finish each sentence with a list word that has the sound /ā/.

- A _____ is a slow moving animal.
- Mr. Gray teaches third _____ at my school.
- Can you go to the park _____ or tomorrow?

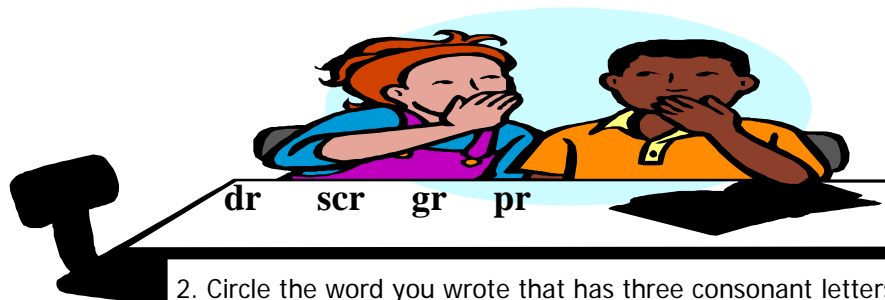
Circle the letters that spell the sound /ā/ in each word you wrote.

4. What list word rhymes with tail and names something a bride might wear?

This is a UFO Word. Be on the lookout for words that have the sound /ā/ spelled ei.

Sometimes two or more consonant sounds are said close together. These sounds make a **consonant blend**. Say the word **drop**. The **d** and **r** blend together, but each still spells its own sound. The children in the picture below are making consonant blends with **r**.

1. What five list words can be made with the blends on the table?



2. Circle the word you wrote that has three consonant letters that are blended together.

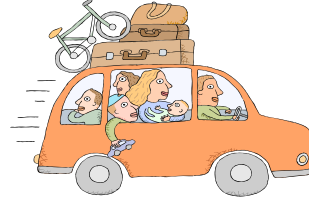
3. Finish each sentence with a list word that has a consonant blend with **r**.

- a. Maria had a bad _____ last night.
- b. Please _____ your name in large letters.
- c. The _____ helps keep bugs out of the house.

Spelling Rules

- The sound /ā/ may be spelled **a-e**, **ai**, or **ay**.
- A consonant blend is two or more consonant sounds that are said close together.

Review: Where is the Sanchez family going?



To find out, finish this word game. Read the first word in each row. What other word in that row has the same vowel sound? Write both the answer letter and the answer word. One has been done for you.

1. base	n. path	o. chain	p. dream	o	chain
2. mad	l. paid	m. cover	n. pack	_____	_____
3. gray	a. snail	b. print	c. key	_____	_____
4. cage	o. screen	p. veil	q. cattle	_____	_____
5. path	g. picnic	h. brick	i. grass	_____	_____
6. grade	b. gas	c. pale	d. corner	_____	_____
7. cattle	l. dream	m. today	n. map	_____	_____
8. chain	i. hay	j. mad	k. cover	_____	_____
9. lay	b. screen	c. paid	d. print	_____	_____

Now read down the answer letters you have written. Find the three words that tell where the Sanchez family is going.