

## LIST 6 – WEEK 21

### The word ending y

The ending **y** can be added to many nouns. Nouns with a **y** ending become **adjectives**, or words that describe something. An adjective is a word that describes something.

1. What letter was added to all of the nouns in the first column to make the adjectives in the last column?
2. How many nouns in the first column end with **silent e**?
3. How many nouns follow the 1+1+1 spelling pattern? Double the \_\_\_\_\_ before you add **y**.

wind + y = windy	ice + y = icy	sun + y = sunny
sand + y = sandy	smoke + y = smoky	fog + y = foggy
salt + y = salty	shade + y = shady	fun + y = funny
luck + y = lucky	shine + y = shiny	mud + y = muddy
sleep + y = sleepy	grime + y = grimy	bag + y = baggy

### Practice the Words

**A.** Use each clue to find a spelling word that fits in the boxes. Write the words.

1. bright and polished					
2. has salt					
3. misty					
4. breezy					
5. blocked from the sun					
6. covered with mud					
7. having good luck					
8. slippery					
9. hanging loosely					
10. covered with dirt and grime					
11. tired					
12. full of smoke					
13. makes you laugh					

**B.** Each dictionary entry tells the meaning, or definition, of the entry word.

Write these words in alphabetical order. Look up each word in your spelling dictionary and complete the definition.

<i>smoky</i>	<i>sunny</i>	<i>salty</i>	<i>lucky</i>	<i>sandy</i>
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1. \_\_\_\_\_ = having good \_\_\_\_\_
2. \_\_\_\_\_ = tasting of \_\_\_\_\_
3. \_\_\_\_\_ = full of \_\_\_\_\_
4. \_\_\_\_\_ = filled with \_\_\_\_\_
5. \_\_\_\_\_ = bright with \_\_\_\_\_

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LIST 6 – WEEK 22

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The word endings **er** and **est**

The ending **er** can be added to many adjectives to mean **more**.

The ending **est** can be added to many adjectives to mean **most**.

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dark	darker	darkest
small	smaller	smallest
happy	happier	happiest
heavy	heavier	heaviest
large	larger	largest
brave	braver	bravest
big	bigger	biggest
hot	hotter	hottest

1. The words in the first column are adjectives. What two letters have been added to all of the words in the second column?
2. How many adjectives in the first column end with **consonant + y**? Change the \_\_\_\_ to \_\_\_\_ before you add **er** or **est**.
3. How many adjectives end with **silent e**? Drop the \_\_\_\_ before you add **es** or **est**.
4. How many adjectives follow the **1+1+1 spelling pattern**? Double the \_\_\_\_ before you add **er** or **est**.

**A. Find the missing letters in each word. Then write the word.**

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- |              |                |                |       |
|--------------|----------------|----------------|-------|
| 1. h__tt__st | <i>hottest</i> | 7. sm__ll__r   | _____ |
| 2. d__rk__r  | _____          | 8. l__r__e__t  | _____ |
| 3. l__r__e__ | _____          | 9. d__r__e__t  | _____ |
| 4. br__v__r  | _____          | 10. h__pp__st  | _____ |
| 5. h__v__st  | _____          | 11. b__a__e__t | _____ |
| 6. b__g__e__ | _____          | 12. s__a__e__t | _____ |
|              |                | 13. h__t__e__  | _____ |

**B. Dictionary**

The **er** and **est** forms of a word are not listed as entry words in the dictionary. They are often found at the end of the entry for a base word. Write the entry word for each of these adjectives.

- |             |       |            |       |
|-------------|-------|------------|-------|
| 1. heavier  | _____ | 5. smaller | _____ |
| 2. darkest  | _____ | 6. bravest | _____ |
| 3. hotter   | _____ | 7. biggest | _____ |
| 4. happiest | _____ | 8. larger  | _____ |
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**C. More words.** Write the **er** form of each new word. Watch out for **silent e**, **consonant + y**, and **1+1+1** words.

easy  
lazy  
tame

sad  
flat  
hungry

young  
wet  
wide

**D. Write the word that means the opposite of each word or phrase. Use the est form of one of the new words.**

- |                        |                   |                            |
|------------------------|-------------------|----------------------------|
| 1. driest _____        | 4. wildest _____  | 7. oldest _____            |
| 2. most bumpy _____    | 5. happiest _____ | 8. narrowest _____         |
| 3. hardest to do _____ | 6. busiest _____  | 9. most full of food _____ |

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### Answers to activity 1 LIST 5 – WEEK 18

#### Words spelled with **er**

CHECK YOUR ANSWERS TO CROSSWORD ON WORDS SPELLED WITH -ER

**Across:**

4 number / 6 person / 8 every / 9 river / 12 winter / 13 water

**Down:**

1 over / 2 summer / 3 paper / 5 very / 7 never / 10 later / 11 herd

## LIST 6 – WEEK 23

### Words spelled with ear

Many words are spelled with the letters **ear**.

The letters **ear** may have different sounds.

wear		learn		hear
bear		earth		year
pear		heard		fear
tear		early		dear
earn		near		clear

1. What three letters do you see in every word?
2. In how many words do the letters **ear** sound like the word **air**?
3. In how many words do the letters **ear** sound like **ur** in the word **turn**?
4. In how many words do the letters **ear** sound like **eer** in the word **deer**?

A. Write the spelling words that complete these sentences.

1. Worms live in the \_\_\_\_\_.
2. I can see through this \_\_\_\_\_ glass.
3. Did you \_\_\_\_\_ that \_\_\_\_\_ growl?
4. Rob wants to \_\_\_\_\_ money for a new bike.
5. Kathy \_\_\_\_\_ an airplane fly over the house.
6. I will get up \_\_\_\_\_ tomorrow morning.
7. Don't \_\_\_\_\_ your good shirt to the picnic.
8. Next \_\_\_\_\_ I will \_\_\_\_\_ how to swim.
9. Did Mike \_\_\_\_\_ his jacket when he fell?
10. My \_\_\_\_\_ friend Kerry is moving \_\_\_\_\_ us.
11. Ben tried to get over his \_\_\_\_\_ of spiders.

B. Look at the example: In what way do these words go together? Write a spelling word that makes the second pair of words go together in the same way as the first pair. Use the spelling words for this week.

Example: **puppy** is to **dog** as **cub** is to *bear*

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1. <b>fish</b> is to <b>water</b>  | as <b>worm</b> is to _____     |
| 2. <b>eye</b> is to <b>see</b>     | as <b>ear</b> is to _____      |
| 3. <b>glass</b> is to <b>break</b> | as <b>paper</b> is to _____    |
| 4. <b>games</b> are to <b>play</b> | as <b>lessons</b> are to _____ |
| 5. <b>flower</b> is to <b>rose</b> | as <b>fruit</b> is to _____    |
| 6. <b>food</b> is to <b>tasted</b> | as <b>sound</b> is to _____    |
| 7. <b>there</b> is to <b>here</b>  | as <b>far</b> is to _____      |
| 8. <b>purse</b> is to <b>carry</b> | as <b>shirt</b> is to _____    |
| 9. <b>day</b> is to <b>week</b>    | as <b>month</b> is to _____    |

**LIST 6 – WEEK 24**

**Words spelled with igh**

Many words are spelled with the letters **igh**.  
The letters **g** and **h** are silent.

high		fight		bright
sigh		right		flight
thigh		light		tonight
night		tight		frighten
sight		might		lightning

**A. Proofreading: write the spelling words that answer each question.**

- What three letters do you see in every word? \_\_\_\_\_
- Which one of these letters do you hear when you say each word? \_\_\_\_\_
- Which two of these letters are silent? \_\_\_\_\_
- Which three words have two syllables? \_\_\_\_\_
- Which three words end with **h**? \_\_\_\_\_
- Which eight words have five letters?  
\_\_\_\_\_
- Which five words have more than five letters?  
\_\_\_\_\_

**B. Complete each phrase with a spelling word.**

- |                      |                        |
|----------------------|------------------------|
| 1. a _____ mountain  | 5. with all your _____ |
| 2. late at _____     | 6. a _____ of relief   |
| 3. _____ an enemy    | 7. _____ shoes         |
| 4. an airplane _____ | 8. thunder and _____   |

**C. Make new words by adding endings to your spelling words. You don't need to change the base word in any way before you add an ending.**

s ed ing er est				
high (2 words)	sigh (3 words)	night (1 word)	light (5 words)	frighten (3 words)

