

ANSWERS TO DICTIONARY ACTIVITY (week 9)

about
across
all
dress
duck

fall
full
guess
home

park
pass
pull
roll
roof

shake
shall
shell
spell
toss
unless
until

ANSWERS TO PUZZLE (week 10)

		1 h				2 d	i	n	n	e	3 r
		a									i
	4 p	e	p	p	e	r					5 b
6 g			p								u
a		7 l	e	s	8 s	o	n				t
l			n		w			9 c	o	t	t
l		10 p			a						e
11 s	o	r	r	y	12 l	a	d	d	e	r	
n			e								
		13 t	o	m	o	r	r	o	w		
			t								
					w						
			y								

Answers to Write the past tense of each base word that fits in the puzzle. (Week 12)

									1 c				
								2 s	t	a	y	e	d
					3 p			t		r			
					l		4 h	u	r	r	i	5 e	d
		6 s	p	r	a	y	e	d		i		n	
7 s					y			i		e		j	
8 w	o	r	r	i	e	d		e		d		o	
a					d			d				y	
y		9 p							10 t			e	
e		r							11 f	r	i	e	d
12 d	r	i	e	d						i			
		e				13 o	b	e	y	e	d		
		d								d			

LIST 4 – WEEK 13

Irregular past tense

Some verbs do not add the ending ed to make the past tense. A new word is used.

lay	laid		write	wrote		hold	held
say	said		wake	woke		swim	swam
see	saw		win	won		send	sent
fly	flew		ride	rode		build	built
take	took		fall	fell		go	went

A **synonym** is a word that means almost the same as another word.

An **antonym** is a word that means the opposite of another word.

A. Complete each sentence with a spelling word.

1. A synonym for **looked** is _____.
2. An antonym for **lost** is _____.
3. An antonym for **slept** is _____.
4. A synonym for **tripped** is _____.
5. An antonym for **gave** is _____.
6. A synonym for **left** is _____.
7. An antonym for **dropped** is _____.

LIST 4 – WEEK 14

The word ending **ing**

The ending **ing** can be added to many words. When a verb ends with **silent e**, drop the **e** before you add **ing**.

keep	keeping		say	saying		drive	driving
find	finding		hurry	hurrying		move	moving
clean	cleaning		trace	tracing		rise	rising
spend	spending		freeze	freezing		have	having
buy	buying		bore	boring		come	coming

A. Write the spelling words that complete these sentences.

1. Ted is ____ his messy room.
2. Mom likes ____ our new car.
3. Mario is ____ popcorn for the movie.
4. Jane is ____ the outline of the map.
5. Linda's family is _____ to another town.

B. Dictionary

Each **dictionary entry** is made up of an **entry word** and all the information that follows it. Many entry words are **base words**. Words with endings, or **word forms**, are often included in the base word entry.

find (find) *verb* to get back something that has been lost [We *found* the missing book.] --found, find' ing

For example, the word form **finding** is included in the entry for **find**.

C. Write the entry word you would look up to find each word.

- | | | |
|------------------|--------------------|--------------------|
| 1. finding _____ | 6. saying _____ | 11. having _____ |
| 2. buying _____ | 7. rising _____ | 12. freezing _____ |
| 3. driving _____ | 8. cleaning _____ | 13. boring _____ |
| 4. moving _____ | 9. spending _____ | 14. coming _____ |
| 5. keeping _____ | 10. hurrying _____ | |

LIST 4– WEEK 15

1+1+1 words with ed and ing

Words that have **1 syllable** pin
 and **1 vowel** pin
 and end with **1 consonant** pin
 follow what is called the **1+1+1 spelling pattern**.
 Double the final consonant before you add **ed** or **ing**.

pin	pinned	pinning	plan	planned	planning	brag	bragged	bragging
wag	wagged	wagging	tag	tagged	tagging	mop	mopped	mopping
beg	begged	begging	tip	tipped	tipping	clap	clapped	clapping
stop	stopped	stopping	hop	hopped	hopping	drop	dropped	dropping
skip	skipped	skipping	drag	dragged	dragging	map	mapped	mapping

A. Unscramble each group of letters to make the base form of a spelling word.

Write the base form. Then write the ing form.

- | | | | | | | | | |
|---------|-------|-------|---------|-------|-------|--------|-------|-------|
| 1. kips | _____ | _____ | 4. agt | _____ | _____ | 7. awg | _____ | _____ |
| 2. geb | _____ | _____ | 5. pots | _____ | _____ | 8. itp | _____ | _____ |
| 3. nalp | _____ | _____ | 6. nip | _____ | _____ | | | |

B. Dictionary

Write the dictionary entry word you would look up to find each word below.

- | | | | | | |
|------------|-------|------------|-------|------------|-------|
| 1. pinned | _____ | 4. skipped | _____ | 7. wagged | _____ |
| 2. tagging | _____ | 5. begging | _____ | 8. stopped | _____ |
| 3. tipped | _____ | 6. planned | _____ | | |

LIST 4 – WEEK 16

Using more review words

A. Write the fifteen words on your paper. Then follow these directions.

1. Put a around each **silent e**. Write the past tense.
2. Underline each **vowel + y** word. Write the past tense.
3. Put a around each **consonant + y** word. Write the past tense.
4. Put a * after each **1+1+1 word**. Write the past tense.
5. Write the past tense of the three words you have left.

- | | | |
|---------------------------------------------|-----------------|-----------------|
| 1. <input type="text"/> close <u>closed</u> | 6. ask _____ | 11. use _____ |
| 2. spray _____ | 7. obey _____ | 12. pry _____ |
| 3. clean _____ | 8. tip _____ | 13. skip _____ |
| 4. plant _____ | 9. smile _____ | 14. tag _____ |
| 5. stay _____ | 10. study _____ | 15. carry _____ |

B. Three words in each row follow the same spelling pattern. One word does not. Find that word. Be ready to tell why it does not belong.

1. across pass pull ~~gallon~~

(Only *gallon* has the double letter in the middle.)

2. boring keeping freezing driving
- _____

3. woke rode pinned wrote
- _____

4. obeyed worried dried fried
- _____

5. wagging spending begging tipping
- _____

6. trace rise have unless
- _____