

When do you use **CAPITAL LETTERS**?

- At the beginning of sentences.
- For the first letter of names.
- For the first letter of countries, nationalities and towns.
- For the first letter of days of the week and months of the year.

When do you use a period (.) ?

- At the end of a sentence.

A. Read the story about **PETS** and *rewrite it in your notebook* with capital letters and periods.

<p>1 tabatha lives in new york she likes animals</p>	<p>2 tabatha's mom bought a tiger cub last august she gave it to her daughter</p>	<p>3 tabatha was very happy the tiger cub grew bigger and bigger</p>
<p>4 soon it was very big for the apartment it was very dangerous, too</p>	<p>5 tabatha and her mom took the tiger to the park they abandoned the tiger there</p>	<p>6 hundreds of people abandon wild animals in the united states every year don't keep wild animals as pets it isn't good for the animal and it can be dangerous for people</p>

B. Write sentences in your notebook. Use capitals and punctuation (, . ? !)

1. buy your tickets early
2. is new york the capital of the united states
3. alex really wants to see the city
4. do they speak english in chinatown
5. all the guides speak english french and spanish

LIST 2 – WEEK 5

Plurals using s or es

A word that names something is called a **noun**. A noun that names one thing is a singular noun. A noun that names more than one thing is a plural noun.

- When a noun ends with **x, ch, s, or sh**, add **es** to make the plural noun.

beds		foxes		wishes
legs		boxes		brushes
steps		inches		buses
flags		lunches		glasses
clocks		dishes		classes

A. Look at each word. If it is spelled correctly, draw a happy face. If it is misspelled, write the word correctly.

- | | |
|------------|------------|
| 1. flages | 6. inchs |
| 2. glasses | 7. buses |
| 3. foxes | 8. clockes |
| 4. steps | 9. brushs |
| 5. clases | 10. wishs |

B. Find at least 3 words that follow this rule. Look for the words in your student book and write a sentence with each one. Write them in your notebook. Your teacher will correct your spelling work.

Básica I: 2 nd , 3 rd , 4 th , 5 th , 6 th graders	Básica III
Beeline +1: page 58,71,75, 94 – 2 nd grade	*Style 1: page 14, 39, 56, 61 – 7 th grade
Beeline +2: page 10,11,13, 17 – 3 rd grade	*Style 2: page 138 – 143 – 8 th grade
Beeline + 3: page 12, 22, 23, 31 – 4 th grade	*Style 3: page 5, 16, 40, 62, 81
Beeline +4 : page 24, 35, 41, 55, 106 – 5 th grade	Superspellers may look for new words in the Macmillan English Dictionary for advanced students to increase their vocabulary.
Fantastic 5: page - 8, 14, 18, 20, 70 – 6 th grade	
* If you find more than 4 words for each spelling rule, add them to your list too.	

LIST 2 – WEEK 6

Plurals of vowel + y words

When a noun ends with vowel + y, add the letter s to form the plural.

toy - toys		play - plays		key – keys
cowboy – cowboys		tray – trays		monkey - monkeys
day - days		runway– runways		turkey – turkeys
bay – bays		bluejay - bluejays		donkey – donkeys
ray - rays		birthday - birthdays		valley - valleys

A. Find at least 3 words that follow this rule. Look for the words in your student book and write a sentence with each one. Write them in your notebook. Your teacher will correct your spelling work.

B. Write the spelling words that complete these sentences.

1. The drama club is going to give two _____ this year.
2. Airplanes land on _____.
3. Most _____ know how to ride horses.
4. Two _____ pull the hay wagon.
5. The map shows rivers, seas, and _____.
6. Bob and Rosa’s _____ are both in May.

Básica I: 2 nd , 3 rd , 4 th , 5 th , 6 th graders	Básica III
Beeline +1: page 21 – 2 nd grade	*Style 1: page 91, 110,111 - 7 th grade
Beeline +2: page 45, 50, 56,70– 3 rd grade	*Style 2: page 138 – 143 - 8 th grade
Beeline + 3: page 37, 48,80,95 – 4 th grade	*Style 3: page 4,5,113
Beeline +4 : page 18, 21, 24- 5 th grade	Superspellers may look for new words in the Macmillan English Dictionary for advanced students to increase their vocabulary.
Fantastic 5: page 24, 49, 69 – 6 th grade	
* If you find more than 4 words for each spelling rule, add them to your list too.	

LIST 2– WEEK 7

Plurals of consonants + y words

To make the plural form of a noun that ends with **consonant + y**, change the **y** to **i** and add **es**.

fly – flies		pony – ponies		bunny - bunnies
city – cities		daisy – daisies		puppy – puppies
copy – copies		party – parties		penny – pennies
baby – babies		candy- candies		berry – berries
lady – ladies		cherry - cherries		butterfly - butterflies

Reach out for more words

Words are printed in three directions in this puzzle: → ↓ ↘ Find nine consonant + y words. Write each word.

b o d y h b c
 a f e r r y o
 k f a j d g m
 e a r m y m p
 r s p y i k a
 y d u t y l n
 c l e n e m y

Write the plural form of each new word.

A. Find at least 3 words that follow this rule. Look for the words in your student book and write a sentence with each one. Write them in your notebook. Your teacher will correct your spelling work.

Básica I: 2 nd , 3 rd , 4 th , 5 th , 6 th graders	Básica III
Beeline +1: page 42, 56,82, 83 – 2 nd grd	*Style 1: page 12, 40, 61, 75 - 7 th grade
Beeline +2: page 14, 10, 13, 48 – 3 rd grd	*Style 2: page 138- 143
Beeline + 3: page 20,22,36,53,96 – 4 th grd	*Style 3: page 5,6,7,12,14
Beeline +4 : page 17, 56, 81, 99 – 5 th grd	Superspellers may look for new words in the Macmillan English Dictionary for advanced students to increase their vocabulary.
Fantastic 5: page 8, 20, 52, 80	
* If you find more than 4 words for each spelling rule, add them to your list too.	

LIST 2 – WEEK 8

Irregular plurals

Some nouns make the plural form in an unusual way.

Sometimes a new word is used.

Sometimes the same word is used for both the singular and plural forms.

Some nouns that end with **f** or **fe** change the **f** or **fe** to **ve** and add **es** to make the plural form.

man - men		deer - deer		shelf - shelves
woman - women		sheep - sheep		leaf - leaves
foot - feet		elf - elves		loaf - loaves
tooth - teeth		calf - calves		wife - wives
mouse - mice		wolf - wolves		knife - knives

A. Write the spelling word that fits each clue.

1. where books are kept on _____
2. things that grow on trees _____
3. married women _____
4. used for cutting _____
5. bread comes in these _____
6. small people in folk tales _____
7. baby cows _____
8. wild animals that howl _____

B. Find at least 3 words that follow this rule. Look for the words in your student book and write a sentence with each one. Write them in your notebook. Your teacher will correct your spelling work.

Básica I: 2 nd , 3 rd , 4 th , 5 th , 6 th graders	Básica III
Beeline +1: page 57 – 2 nd grade	*Style 1: page 61, 69, 75, 111 – 7 th grade
Beeline +2: page 116 – 3 rd grade	*Style 2: page 92,93,104, 105
Beeline + 3: page 4,6,9,11,21 – 4 th grade	*Style 3: page 60,80, 105
Beeline +4 : page 79,87 – 5 th grade	Superspellers may look for new words in the Macmillan English Dictionary for advanced students to increase their vocabulary.
Fantastic 5: page 8, 81, 88 – 6 th grade	
* If you find more than 4 words for each spelling rule, add them to your list too.	